



President's Message

Our Passion, Our Pride, Our People!

In teaching you cannot see the fruit of a day's work. It is invisible and remains so, maybe for twenty years. ~Jacques Barzun, French-born American scholar and teacher.

As described in our Collective Agreement, each of us should have completed the Instructor Workload Planning Guide (IWPG) and submitted it to our Chair by midnight last night.

The IWPG lists our tasks (college involvement), our connections (industry and community involvement), and our hopes (professional development).

Taking time to complete the guide provides time for reflection about what we really do around here, how effective it is, and what needs adjusting, learning, etc. We can look back and take **pride** in what we have accomplished over the year and look forward to new tasks and new goals.

However, what we truly do is rarely recorded and/or recognized: We are catalysts for changing lives-- we share our **passion** for learning and life with our students!

There's an old Maori saying, "It's the feathers that make the bird." It's not the bricks and mortar that make a college—it is the **people!** Each year, we make a difference in the lives of more than 1200 students. This week, make time to celebrate that which makes us unique: **Our Passion, Our Pride, Our People!**

In case no one has said this to you today: **THANK YOU** for all you do around here! **YOU** do make a difference!

As always: focusing on faculty!



**2010 - 2012
OCFA PRESIDENT:
CARMEL MALONEY**



SPECIAL POINTS OF INTEREST:

- ◆ Next Meeting: Thursday, April 14
- ◆ Good Friday: April 22
- ◆ Meeting Free Week: May 2 - 6
- ◆ AGM: May 25
- ◆ ACIFA Conference: May 29 - 31

*"Teaching is not a lost art,
but the regard for it
is a lost tradition."*

~Jacques Barzun



ACIFA LAKE LOUISE 2011 "All Roads Lead to Learning"

Consider spending May 29 to June 1 in Lake Louise to revitalize and rejuvenate towards the close of the academic year.

Registration Deadline
May 11, 2011

To register visit: www.acifa.ca

Need a room? Contact the OCFA office, we have reserved 4 hotel rooms for Member use.

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Outstanding Student Award 2011

It is time to select a worthy graduate
to receive OCFA's **Outstanding Student Award**.
The award will be presented at the June 18, 2011, Olds College Graduation.

THE PRINCIPLES UPON WHICH WE HAVE ESTABLISHED THE AWARD ARE AS FOLLOWS:

Society and industry value individuals who are not only well trained for work but also genuinely committed to community service. Furthermore, the Olds College Faculty Association acknowledges the importance of recognizing graduates who exhibit these valued attributes.

Since 1971, the Association has presented this Award to a graduating student who has displayed superior academic achievement, modeled exemplary interpersonal qualities, participated extensively in extracurricular activities, and provided meaningful service to the College or community.

The **OCFA Student Award Committee** invites you to provide names and achievements of candidates who meet the criteria as outlined below.

CRITERIA

- ◆ was enrolled in a program of at least one year's duration
- ◆ achieved high academic standing (minimum GPA of 3.0)
- ◆ was actively involved in his/her program area
- ◆ served on College/OCSA committees
- ◆ contributed to community and/or College life (volunteer, peer tutor, Open House contributor, mentor)
- ◆ was active in extracurricular activities (intercollegiate sports, intramurals, Ag Advocates, Student Orientation, charities)
- ◆ interacted with professional associations
- ◆ used effective interpersonal skills
- ◆ displayed outstanding skills and unique talents
- ◆ attained noteworthy individual achievements

Nomination Forms may be found at: www.oldscollege.ca/OCFA/forms.html

Please direct nominations to the OCFA Office by **May 27, 2011**, at which time the *Student Award Committee* will select the winning candidate with help from each major academic area on campus.

Elections 2011 - Bring Your Ideas to the Table

**Do you wish to assist with the direction of your Faculty Association?
The following Executive positions are up for election in May:**

- ⇒ **VICE-PRESIDENT OF ADMINISTRATION**
- ⇒ **VICE-PRESIDENT COMMUNICATIONS**



Except from OCFA Bylaws:

- 5.01.01 **The Executive Board**, subject always to the direction of the membership, shall have the following responsibilities:
- the governance and direction of the Association,
 - the management of the business affairs of the Association,
 - the interpretation and development of the *Bylaws*,
 - the execution of its business as a board, and
 - the appointment of a Member to act as observer of investigations in

Except from OCFA Bylaws:

- 5.09 **The Vice-President Administration** shall:
- assist the President,
 - fulfill presidential duties if the President is absent or incapacitated,
 - perform such other duties as the President or the Executive Board may assign,
 - be a member of the Negotiations Committee,
 - be a member of the Legislative Committee, and
 - be empowered to countersign approved cheques.
 - serve as the Professional Affairs Representative to ACIFA

Except from OCFA Bylaws:

- 5.10 **The Vice-President Communications** shall:
- research/read documents sent by ACIFA and/or its Members, Government sources and media in general,
 - report items of significance to the Executive and the membership as necessary,
 - update the OCFA website information, and
 - be empowered to countersign approved cheques.

Consider lending your expertise to your Faculty Association. If you have questions regarding either of these positions, time commitments required, contact the OCFA Office at (403) 556 - 4636 or email: ocfaea@oldscollge.ca

GET INFORMED!

GET INVOLVED!

2011 Elections & Appointments - Supporting Your Association

Do you wish to assist with the direction of your Faculty Association?

The following Standing and Joint Council Committee positions are up for appointment or election in May:

STANDING COMMITTEES

- ⇒ *Negotiation Committee*
- ⇒ *Ethics Committee*
- ⇒ *Grievance Committee*
- ⇒ *Social Committee*



JOINT COUNCILS & COMMITTEES

- ⇒ *Professional Practices*
- ⇒ *Faculty Professional Development*
- ⇒ *Academic Council*
- ⇒ *Safety*
- ⇒ *Graduation*
- ⇒ *Education & Training*
- ⇒ *Parking*
- ⇒ *CLC Governance Team*
- ⇒ *Alumni Association Representative*

Committee duties are outlined in the OCFA Bylaws at:
<http://www.oldscollege.ca/OCFA/publications.html> to review details of

Consider lending your expertise to your Faculty Association. If you have questions regarding any of these positions, time commitments required, or contact the OCFA Office at (403) 556 - 4636 or email: ocfaea@oldscollege.ca

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Ian Hall Outstanding Staff Member Award 2011

Each year at the Student Awards Ceremony a support staff or faculty member is awarded the *Ian Hall Outstanding Staff Member Award* as a result of the following achievements:

1. Has a positive effect on the students
2. Is willing to go above and beyond for students
3. Is involved in out of class student activities

This year the honor was bestowed upon a well deserving Faculty Member, **Bill Souster**.

Congratulations, Bill, for making a difference!



Bill Souster with the 2010-2011 OCSA Executive

2011 New Learning Technologies Conference Report

Submitted by: Dr. Ken Fry

I had the good fortune to attend the 2011 New Learning Technologies Conference in Orlando, Florida, February 23-25 of this year. This conference is organized by the Society for Applied Learning Technology. This Society was founded in 1972 to support those individuals and organizations “whose work requires knowledge and communication in the field of instructional technology”. The annual meeting is attended by individuals from the military, government, private sector, and academia. Therein lays the charm and fascination of this conference, the diversity of ideas and implementations of the technologies. It is also a modest conference with approximately 350 attendees that allowed me to approach nearly every speaker or attendee that was of interest.

I attended sessions addressing many topics of interest; Combining Universal Design and Technology, Blending Distance Learning with an On-campus Class, Blended Learning Strategies, Computer-based Simple Games for Learning, Social and Ethical Issues of Cloud-based Technologies, Security in Mobile E-Learning, Transitioning from Classroom to Online, Incorporating Avatars, and Designing Social Networking Activities, among many others.

All of the presentations were provided to each attendee on a CD which I have placed on the “S” drive for member access.

I learned of this conference from a colleague here at Olds College who had attended in a previous year. I highly recommend this conference to anyone that is interested in incorporating various technologies into their delivery portfolio. I will be developing activities and tools based on what I learned at this conference. One particular innovation was a virtual microscope developed for an online histology course. It is an amazing application of several different digital tools. Check out the example in OCFA file on the “S” drive.

It is clear that many new and exciting tools and technologies are available to aid in delivery of content and for use by students in their learning. By no means does technology displace or replace the instructor. Instead, technology should be exploited where appropriate. I, for one, am inspired by the possibilities.

NOTE: To access presentations go to the “OCFA” file on the “S” drive, double click the “INDEX.HTM” file to browse the session talks by author, title, or session.

The exhaust plume of the space shuttle Discovery as it left on its final mission, as viewed from the conference hotel, 60 miles from the launch site.

SPACE SHUTTLE DISCOVERY'S FINAL MISSION



iShare

FACULTY DEVELOPMENT TEACHING TIPS

How can students and faculty members improve undergraduate education? Many campuses around the country are asking this question. To provide a focus for their work, we offer seven principles based on research on good teaching and learning in colleges and universities.

To learn more visit:

<http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/teachtip.htm#techniques>

ADULT LEARNING ONLINE

Covering online adult learning in a short article is a little like trying to see a city in a day - a whole lot of running around with brief, and hopefully meaningful, visits here and there. That being said, the focus here is to take the broad span of adult learning and apply it to an online environment. Ideally, I will reduce the "running around" and provide you with a few meaningful "visits" to adult learning in online environments.

To learn more visit: <http://www.calliopelearning.com/resources/papers/adult.html>

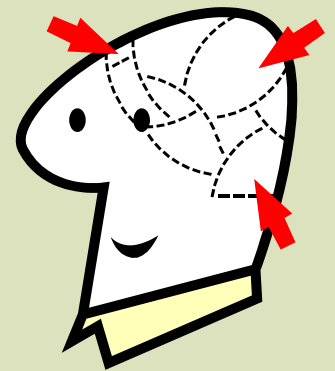
TWELVE PRINCIPLES FOR EFFECTIVE ADULT LEARNING

A principle, philosophers tell us, is the beginning of an action. As I begin the action of designing a course, a seminar, or a workshop for adult learners, I can make informed decisions that will work for these learners by referring to certain educational principles. I have discovered that these principles apply across cultures.

To learn more visit: http://media.wiley.com/product_data/excerpt/77/07879596/0787959677.pdf

JUST FOR FUN

- ◆ Make your own COAT of ARMS! at <http://www.makeyourcoatofarms.com/>
- ◆ Brain Works Quiz—download it at <http://www.ipn.at/ipn.asp?ACF>



ACIFA 2011 Spring Conference: May 29 - June 1, 2011

KEY NOTE SPEAKERS

“Building Resiliency - Troy Payne, Inspirational Speaker and Wellness



Teaching participants what resiliency is and what resilient factors we need to have in place in order to overcome crisis. Four tools will be introduced that can be incorporated into our everyday lives to prepare us for the hardship that lies ahead and help us diminish the adversity from our past.

Troy is an inspirational speaker who took the cards that life dealt him and turned them into opportunities to connect with and impact the lives of others. Abandoned, neglected, and abused as a child, his personal story of triumph over tragedy inspires people to overcome life's struggles and live life to the fullest.

“Exhilarated Learning” - Billy Strean, Educator and Empowerment Authority



This session will model how great learning (and living) happens in a mood of curiosity, moving from a passive state into a state of anticipation, inquiry, and discovery. This is the start of exhilarated learning. We will explore the foundational dimensions that make learning engaging, fun, and effective.

Billy Strean is a Professor in the Faculty of Physical Education and Recreation at the University of Alberta where he received the Rutherford Award for Excellence in Undergraduate Teaching.

“Leaning on the Wind and Falling off the Mountain ”

Songs and stories of the Mountains with Sid Marty, author, poet, and musician.



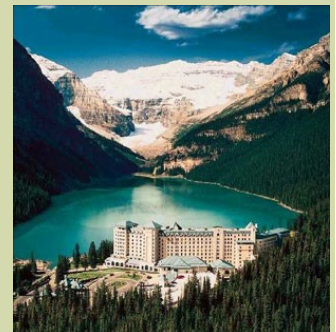
Sid Marty went to work in the national park warden service as a college student who thought he could learn everything he needed to know by reading books about it. After taking a good licking from mountains, Chief Park Wardens, cantankerous horses and assorted other species, he emerged a wiser and somewhat humbler person with some stories to tell.

Sid Marty, who was educated in Calgary (Mount Royal College) and Montreal (Sir George Williams University) is a former national park warden known today as an author, poet, and occasional musician. He has written extensively on western culture and environment topics for national magazines, and he explores those themes also in his music and published books.

Live Entertainment: Chance Devlin and the Livin' in Swing Orchestra



REGISTER NOW for the ACIFA 2011 Spring Conference
at the beautiful Chateau Lake Louise,
May 29 to June 1, 2011
Register at: www.acifa.ca



Group Benefit Tidbits

PROUD PROFESSIONAL
PERFORMANCE

EXTENDED HEALTH—SUPPLEMENTARY HEALTH CARE BENEFIT:

(Taken from: pg Q-2 Sun Life Financial group benefits booklet)

ELIGIBLE EXPENSES – MISCELLANEOUS. CONTINUED

Eligible expenses also mean reasonable and customary charges for the following items of expense:

1. Services of a dental surgeon, including dental prostheses, required for the treatment of a fractured jaw or for the treatment of accidental injuries to natural teeth if the fracture or injury was caused by external, violent and accidental means, provided the services are performed within 12 months of the accident but excluding services required in conjunction with such fracture or injury due to a condition that existed before the accident.
2. Services of a chiropractor, provided no portion of a charge for these services is payable under a government plan, and one x-ray examination, limited to \$250 in a calendar year. *
3. Services of osteopath, provided no portion of a charge for these services is payable under a government plan, and one x-ray examination, limited to \$250 in a calendar year.*
4. Services of a naturopath, provided no portion of a charge for these services is payable under a government plan, and one x-ray examination, limited to \$250 in a calendar year.*
5. Services of a podiatrist or chiropodist provided no portion of a charge for these services is payable under a government plan, and one x-ray examination, limited to \$250 in a calendar year.*
6. Orthopedic shoes which are part of a brace or are specially constructed for the patient, including modifications to these, provided that the shoes or modifications are prescribed by a physician or podiatrist, limited to \$150 in a calendar year. Trusses, crutches and braces

**The practitioner must be registered with the appropriate association or registry. Where applicable, expenses for practitioners' services eligible under a provincial health care plan will not be reimbursed until your expenses exceed the annual maximums under your provincial plan.*

(Taken from: pg P-1 Sun Life Financial group benefits booklet)

EXTENDED HEALTH – HOSPITAL BENEFIT

Eligible expenses

Eligible expenses mean reasonable and customary charges for private accommodation in a hospital, limited to the difference between the charges for public ward and private accommodation for each day of hospitalization.



In Sympathy

The Faculty Association expresses sympathy to Ernie Marshall and family in the loss of their dear Wife and Mother, Andrea.



"Love is stronger than death even though it can't stop death from happening, but no matter how hard death tries it can't separate people from love. It can't take away our memories either. In the end, life is stronger than death."

Unknown

Taken from: www.achieving-life-abundance.com

Easter Vanilla Cream Cheese Cupcakes

Ingredients

12 NESTLÉ CRUNCH NestEggs, unwrapped
 24 NESTLÉ CRUNCH NestEggs, wrapped
 1 box (18.25 ounces) yellow or white cake mix
 Vanilla Cream Cheese Frosting (recipe follows)

Directions

PREHEAT oven to 350° F. Grease or paper-line 24 muffin cups.

CHOP 12 unwrapped Nestlé NestEggs.

PREPARE cake mix batter according to package directions. Stir in chopped Nestlé NestEggs. Spoon batter evenly into prepared muffin cups.

BAKE for 17 to 22 minutes or until wooden pick inserted in cupcakes comes out clean. Cool completely. Frost evenly with Vanilla Cream Cheese Frosting. Top each with 1 wrapped Nestlé NestEgg.

VANILLA CREAM CHEESE FROSTING

1 package (8 ounces) light cream cheese, at room temperature
 2 tablespoons unsalted butter, at room temperature
 3 tablespoons Fat Free French Vanilla Flavor NESTLÉ COFFEE-MATE Powdered Coffee Creamer
 2 cups powdered sugar, sifted

BEAT cream cheese, butter and Coffee-mate in large mixer bowl until light and fluffy, scraping bowl occasionally. Gradually beat in powdered sugar until light and fluffy. Pipe or spread onto cupcakes.

Estimated Times

Preparation Time: 15 mins
 Cooking Time: 17 mins
 Cooling Time: 15 mins cooling
 Servings: 24 cupcakes

Taken From: www.meals.com



Be an Ezine Supporter!

The EZINE is only as good as its supporters.

If you have an article of interest, news or information, PD event to share or wish to express a thank you or acknowledgement, please let us know.

Please email: ocfaea@oldscollege.ca

Teacher: If you had one dollar and you asked your father for another, how many dollars would you have?

Joe: One dollar."

Teacher (sadly): "You don't know your arithmetic."

Joe (sadly): "You don't know my father."

Taken From: www.developingteachers.com

WE'RE ON THE WEB

www.oldscollege.ca/OCFA

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