



## President's Message

### TRICK OR TREAT

"Oh No! You've stumped the search monkey!" was the response I received when I searched a website that claimed to have over 15,000 costumes. It is, after all, that time of year—when the warm colours of summer have been replaced by white stuff on the ground and a cool nip in the air AND plenty of treats to ward off those Halloween tricksters!

Go into almost any store at this time of year and you will find a myriad of outfits for ghosts and goblins and almost any other profession: doctor, nurse, carpenter, superhero, etc. So, here's a trick question for you: Why is it soooo difficult to find an instructor's costume?

- a. No one knows what we really look like or do.
- b. It's more about intention than fashion.
- c. We have numerous superpowers - too many to name.
- d. We are everywhere.
- e. All of the above.

So, who are we really? What do we do?

- 1. Instructors make everything appear easy to learn.
- 2. Instructors make all other careers possible.
- 3. Instructors help others to be better in their careers and their lives.
- 4. Instructors love what they do and do what they love.
- 5. Instructors make a world of difference - we affect the future!

In short, we are everyday people whose superpowers often go unrecognized-our accomplishments are usually measured by someone else's successes. We are living the spirit of education-sharing our knowledge, time, and passion. We are haunted by our thirst for knowledge and we carve futures - not pumpkins!

So, let the ghosts and goblins have their night-we have the rest of the year to Focus on Faculty!

(Note: See page # 5 for the correct answer to the trick question.)



2010 - 2012  
OCFA PRESIDENT:  
CARMEL MALONEY



### POINTS OF INTEREST

- ◆ Next Meeting Wednesday, November 10, 2010
- ◆ NOTE: Due to Remembrance Day the November OCFA Meeting has been moved to Wednesday
- ◆ OCFA Pub: Faculty Presentation November 5, 2010.
- ◆ Remembrance Day November 11– College Closed.

### FACULTY POSTER CAMPAIGN

Let's celebrate who we are and what we do!

As faculty:

- we collectively possess a wealth of information on a broad range of topics
- we participate in conferences, workshops, and training sessions
- we have hobbies and interests that are outside our roles as instructors
- we are involved in committee work both inside and outside the campus
- we are interesting people!

We would like to make a poster book that would show the various roles that we have as faculty and interesting human beings!

Send in your pictures and a brief description of what you are doing. We will publish them and you will get a free copy!



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## *OCEFA iShare*

### Knowledge Grows as it's Shared!

We invite you to share your knowledge and tips in our new *OCEFA iShare* section of the *Focus on Faculty* Ezine. Many times the tips that seem insignificant to us may be a real benefit to others! A spot will be awaiting your input in each month's edition!

Some topic suggestions: Teaching Strategies - Health and Wellness - Time Management - Computer Tips - Etc.

### Educational Technology Tips provided by Philip Watland

One way to provide additional resources for your students is to link to a lecture or presentation as a resource in your Blackboard/Moodle course. This could be assigned as a presentation to be watched outside of class time, or you could show a lecture or presentation in your class. The following is a short list of free lecture sites where you may find a helpful presentation related to your subject area:

- TED - A wonderful compilation of short lectures on interesting topics. <http://www.ted.com/>
- Free Video Lectures - Over 18,000 free lectures. <http://freevidelectures.com/>
- Video Lectures - Great lecture exchange site. <http://videlectures.net/>
- iTunesU - Must download the player to access the lectures. <http://www.apple.com/education/ipodtouch-iphone/>

You may provide these to your students as supplemental information, or required viewing. If students are assigned to watch an online presentation prior to your class, it would allow you to have more time for classroom activities and discussions.

*We look forward to the tips you have to share!* Email: [ocfaea@oldscollege.ca](mailto:ocfaea@oldscollege.ca)

"Ordinary people think merely of spending time. Great people think of using it." - **Author Unknown**

## *Supporting Our Community in November 2010!*

### Sprout's Coffee Pot & Gelato Shop

**Sprout's Coffee Pot and Gelato Shop** is a cheerful gathering place located in historic Uptowne Olds - where quality is expected, good service is appreciated and a fantastic experience is undeniable.

**Sprout's** serves up fresh homemade Gelato, Panini sandwiches, and quality coffee drinks made from coffee roasted right here in Mountain View. If you're looking for a snack, they also serve pop and chips.

Check them out at: #1, 5001 – 49<sup>th</sup> Avenue, Olds  
(Remembered by some as the "Bird Building")

**DURING NOVEMBER, BRING YOUR OLDS COLLEGE  
BUSINESS CARD TO RECEIVE A 5% DISCOUNT!**





## *What's Happening in Equine Science!*

The Equine Science Program consists of five possible majors for students to choose from in their two-year diploma program at Olds College. Each major accepts a maximum of ten students.

The Majors are:

- Business and Event Management
- Production and Breeding Management
- English Horsemanship Major
- Western Horsemanship Major
- Equestrian Coaching (English or Western)

The coordinator of the Equine Science Program is Dr. Marion Anderson (DVM).

The Faculty who instruct in this program are:

- **Cathy Chalack:** English Horsemanship and Coaching major
- **Wendy Johnston:** Western Horsemanship and Coaching major
- **Ross Hanson:** Western Horsemanship, Young Horse Training and Driving
- **Will Speight:** Western Horsemanship and Ground Training

The Instructional Assistants are Joanne Wright and Lauren Basford.

This article is a chance to get to know Marion and to learn of the interesting things that are happening in the Production and Breeding Management major of which she is the primary instructor. It also includes information about the new Canadian Equine Center of Innovation facility that officially opened in the fall of 2009.

Marion Anderson graduated as a veterinarian from WCVM in Saskatoon and received further post graduate education at the Veterinary College at Iowa State University where she did an internship and residency in Veterinary Theriogenology (the study of reproduction) and received a Master of Science degree.

Other career experiences that Marion participated in prior to Olds College are:

- Associate Professor in Field Service at WCVM for two years
- Private practice as a one woman mobile large animal veterinarian (mostly horses) for eleven years
- Associate veterinarian in a rural mixed animal practice for three years
- Technical Service Veterinarian for a multinational pharmaceutical company for two years

Marion became the coordinator of the equine science program in the spring of 1998 but retained most of her original teaching duties.

When Marion started teaching in the Equine Science Program it consisted of three majors: English and Western Horsemanship, Production, and Breeding. The three majors expanded to four in 2000 when the Business Management Major was added and then to five in 2009 when it was expanded to become the Business and Event Management Major, and the Equestrian Coaching Major was launched.

Although Marion teaches many of the core courses that all students in the Equine Science Program take such as Anatomy and Physiology, Health Care, and Disease and Lameness, her focus is on equine reproduction.

When Marion first started in 1997, the breeding herd of Warmblood mares and stallions that the college owned had just been sold and there were no breeding animals on the property around which to offer the Production and Breeding major. Since that time, many changes have been made to ensure an effective and valuable learning opportunity exists for the students. The college owns a small herd of between 15 and 17 practice mares and 4 stallions that are used by the students to learn the principles and techniques of hand breeding, artificial insemination, cooled shipped semen, frozen semen and embryo transfer taught by Marion and her assistant, Lauren Basford.

A large commercial breeding operation, overseen by Marion and Lauren, has been developed at the college. Each spring, starting in mid-March, three to five client-owned stallions stand at the college for the breeding season.

Client-owned mares come to the college to be bred to these stallions, and cooled semen from these stallions is also shipped to various locations in Western Canada to people who choose to leave their mares at home. As well, clients will bring mares to the college to be bred to stallions that are standing at other parts of Canada and the U.S. and semen is shipped in for these mares.

The second-year students in the Production and Breeding major remain at the college until late June and essentially operate this breeding season with the guidance of their instructors, and they will breed between 90 and 130 mares each year.

*What's Happening in Equine Science Cont.*

In addition to learning about breeding, Marion teaches the students how to manage pregnant mares, the principles of foaling, and care of the mare and foal post foaling. Along with breeding during the spring and early summer months, the Production and Breeding students also operate a commercial foaling program with guidance from their instructors.

Each year there are between 15 and 20 client-owned mares that come to the college to have their foals. The students care for these mares, observe foaling, assist where needed and care for the mare and foal post foaling. Most of these mares are also bred back at the college.

Most people on campus are familiar with the new riding arena and stabling and the improvements to the old arena that were formally opened as the Canadian Equine Center of Innovation in late 2009. Many may not be as familiar with the third component of CECI which is the fabulous new Equine Reproduction Center in the south side of the old Livestock Pavilion (same building as the farrier lab). This new center consists of a large breeding barn with holding stalls, palpations stocks that can hold up to 7 mares, a large laboratory for the preparation of AI equipment and the handling and processing of semen, and a large insulated breeding shed where hand breeding and semen collection takes place.

The old "long barn" has been retrofitted to become a lovely foaling barn with six 16 x 16 stalls outfitted with overhead cameras that are connected to the Ethernet so that foaling can be observed via computer anywhere on campus. Upstairs in the breeding barn, there is an observation room for students to stay overnight during foaling time and observe the foaling stalls on the computer. This is truly a modern, state of the art facility!



*Faculty Presentation*

**OLDS COLLEGE EXCHANGES FACULTY WITH GERMAN PEERS**

Following a similar visit to Olds College by a German contingent of educators, four Olds College faculty visited the Hessen District of Germany this past summer. **Kim Wickwire, Gord Koch, Murray McKnight** and **Anne Blackburn** visited a variety of technical colleges including, among many, Friedrich-List-Schule and Erasmus-Kittler-Schule.

"The idea was to explore a different system and see if there were possible opportunities for exchanges between students and staff," says Blackburn. "It was a fantastic trip, it is quite a different system there."

While there, Blackburn observed instruction on numerous disciplines including a business simulation, customer service, and book binding and printing. Other instructors observed nursing, plumbing and landscape courses.

Join **Anne, Kim, Murray, & Gord** as they present some experiences and photos from Germany

FRIDAY, NOVEMBER 5, 2010  
4:30 P.M.  
FACULTY CENTRE



In front of a college in Wiesbaden



School Michelstad

Answer - Page 1: e of course!

*Contract Corner*

"Don't ever take a fence down until you know why it was put up." (Robert Frost)

The purpose of the collective agreement is "to set forth certain terms and conditions of employment relating to remuneration, hours of work, duties, benefits, and general working conditions covered by this Agreement." The articles in the collective agreement have been placed there over the years because they were important to the quality of life for all faculty.

Know your contract. Know your rights.

If you don't like your workload, read and follow the steps in Article 8:15. The absence of a notice to appeal, infers that you agree with your workload. Note that your workload can be changed after May 1 only if it is mutually agreed to in writing (Article 8:06 d.).

## Group Benefit Tid Bits

### SUN LIFE FINANCIAL

Members may go online to: [www.sunlife.ca](http://www.sunlife.ca) click on the “mysunlife.ca” tab and look under “my coverage” to learn more about the website and your coverage.

Some benefits of the website:

- Submitting claims on line makes things quick and easy, and avoids the long process of photocopying and mailing the appropriate forms and receipts. In addition, it is a “go green” approach. A few clicks and the information is complete. Within a day the claim is paid directly to your bank account.
- Provides a secure plan member website for all transactions.
- You may access your account to see the dollar amount remaining for claims, such as glasses, dental etc.
- Provides a secure message center to ask questions, even plan specific questions.
- Provides a site to print forms such as your Travel Card.

Go online and take the tour!!

## Seeing Stars



### THANK YOU & ACKNOWLEDGEMENTS

“Now you see her now you don’t,” that would be Patti Bauer as she buzzes about campus receiving and delivering everyone’s mail.

Did you know....Patti has been delivering mail on campus for 16 years?

Thank you Patti for all that you do and especially for the manner in which you do it!

Patti is always willing to go the extra mile ( & km while displaying her Oilers flag). While going that extra mile, she does so with a smile and lots of chuckles.

On behalf of all the Faculty, thank you Patti!

*Who do you know  
who deserves acknowledgement and thanks?*

Please submit your acknowledgement and thank you to the OCFA Office by the last week of each month.

“Let your acknowledgment be freely given and freely received. Both you and the other person will feel nourished, uplifted and inspired to do more.”

**Dr Brenda Shoshanna**

## Did You Know...

### WE'RE ON THE WEB

[www.oldscollege.ca/OCFA](http://www.oldscollege.ca/OCFA)

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**Halloween** is an annual holiday observed on October 31. It has roots in the Celtic festival of Samhain and the Christian holiday All Saints' Day, but is today largely a secular celebration.

**Samhain** is a Gaelic festival held on October 31–November 1. The Irish name Samhain is derived from Old Irish and means roughly "summer's end". A harvest festival with ancient roots in Celtic polytheism, it was linked to festivals held around the same time in other Celtic cultures, and continued to be celebrated in late medieval times. Due to its date it became associated with the Christian festival All Saints' Day, and greatly influenced modern celebration of Halloween.

Taken From: <http://en.wikipedia.org/wiki/Samhain>

*Frogs can't swallow with their eyes open*

*A giraffe can clean its ears with its 21- inch tongue*

