

Bachelor of Applied Science-Golf Course Management Applied Degree



Description

The Bachelor of Applied Science, Golf Course Management major prepares diploma graduates to assume positions of responsibility within the Golf Industry. The program provides business, applied science and advanced technical training.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply open inquiry processes to think critically about probable solutions to industry challenges.
2. Communicate effectively in a workplace environment.
3. Identify and address learning needs in changing circumstances.
4. Select an appropriate course of action to achieve learning goals.
5. Apply team-building philosophies in leadership roles.
6. Apply ethical decision making and sound business practices to promote professionalism and growth of the golf course management industry.
7. Develop and reflect on personal philosophies as a foundation for creating a successful master plan.
8. Apply environmental, economic, and ethical implications of decisions and processes.

Requirements:

TERM 1

| | | | Course Credits |
|--|-------------|---|-------------------|
| | | | (Total Credits:9) |
| BHO | 3100 | Research Methods (3-0-0 hrs) | 3 |
| This course will prepare learners to understand selected elements of statistics and their application in decision-making processes. The focus is on developing an understanding of common research methods and their application in problem solving and permits an informed evaluation of published research. The concepts covered in this course will be applied in BHO 4000 Integrated Project. | | | |
| BHO | 3300 | Project Management Principles (3-0-0 hrs) | 3 |
| The learner shall gain knowledge and skills in the principles of project management. Topics include general project planning, work breakdown structures, scheduling, and project control/tracking. Various project management software is used to facilitate learning these principles. | | | |
| BHO | 3999 | Directed Field Study Preparation (3-0-0 hrs) | 3 |
| This course supports learners as they develop their reflective practice, analyze their current competencies and prepare for the fourth year of the Applied Degree. Learners gain skills and knowledge that support self-directed learning, and document past achievement and future plans in a web-based career portfolio. They set career goals and prepare a learning plan and evaluation criteria that will form the basis of their personalized learning experience in BHO 4999 Horticulture Directed Field Study. | | | |

TERM 2

| | | | Course Credits |
|---|-------------|--|--------------------|
| | | | (Total Credits:21) |
| TRF | 3000 | Creating an Agronomic Calendar (3-0-0 hrs) | 3 |
| Students plan and build an agronomic calendar relating to all applications of products, scheduling of staff and implementation of cultural practices and budgets. | | | |
| TRF | 3020 | Assessing Water Quality on Golf Courses (3-0-0 hrs) | 3 |
| Students assemble information, discover and analyse processes that influence sustainable methods | | | |

in golf course water management.

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|------------|-------------|---|----------|
| TRF | 3100 | Exploring Case Studies in Golf Course Management (3-0-0 hrs) | 3 |
| | | Students analyze, reflect and propose solutions to challenges in golf course case studies. | |
| TRF | 3120 | Maintaining Golf Course Design Integrity (3-0-0 hrs) | 3 |
| | | Students explore trends and technologies as it relates to golf course design and the management of design integrity. | |
| TRF | 3800 | Evaluating Master Planning Strategies (3-0-0 hrs) | 3 |
| | | Students will develop their own golf course management philosophy and will produce a master plan to attempt to protect the legacy of the golf course business for the membership. | |
| TRF | 4100 | Certified Environmental Professional (0-6-0 hrs) | 3 |
| | | Students gain an understanding of moral and ethical issues pertaining to golf courses and the environment. Principles of The Audubon Cooperative Sanctuary Program for Golf Courses are used to develop an environmental management plan for a golf course. Students develop strategies to implement Best Management Practices with the goal of fostering environmental awareness and commitment to sustainability. | |
| TRF | 4200 | Golf Operational Management (3-0-0 hrs) | 3 |
| | | The learner will gain knowledge of operational considerations for the management of selected areas of a golf business. Through a series of case studies and projects, students will enhance their understanding of golf shop operations, food and beverage operations, financial management strategies and the impact of maintenance operations on business performance. | |

TERM 3 & 4

Course Credits
(Total Credits:30)

| | | | |
|------------|-------------|--|-----------|
| BHO | 4999 | Horticulture Directed Field Study (0-0-0 hrs) | 30 |
| | | The fourth year of study of the Bachelor of Applied Science Degree is based on the model of self-directed learning in a mentored workplace setting, referred to as a Directed Field Study (DFS). The DFS will consist of the equivalent of two academic terms. During their DFS employment, the learner maintains a current personalized site-specific learning plan and receives support from an industry mentor as they work to achieve specified learning outcomes. Throughout this process the learner documents evidence of achievement and upon completion of the DFS, they submit a written final report and updated career portfolio for assessment. | |
| | | Pre-requisite : BHO - 3999 :and | |
| | | Pre-requisite : 15 credits from third year of study | |

Graduation Requirements

- Completion of 120 credits
- Completion of all required courses and credits as per Program of Study
- Cumulative program G.P.A. of 2.50 or better
- Satisfactory completion of 30 credits of Directed Field Studies in an approved employment environment

Changes to this Program

Every effort has been made to ensure that information in this program is accurate at the time of publication. The College reserves the right to change programs if it becomes necessary so that program content remains relevant. In such cases, Olds College will provide clear and timely notice of the changes.

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