Olds College Academic Council

MINUTES

Thursday, October 14, 2021
Meeting 6:15 pm
Google Meets

	OCFA REPS	SAOC REPS	BOARD REPS
Members:	Peter Johnston-Berresford	Emily Prevost	Debbie Thompson
	Bertrand Bickersteth	Kami Tams	Dalin Bullock
	Bob Hoffos	Kimberly Bateman	Dan Daley
	Bob Van Someren	Levitt Maguire	James Benkie
	Dave Moroz	Wesley Wilks	Gordon Gilchrist
	Andrea Mix	Avery Gee (ALT)	Peter Mal
		Jesse Jacke (ALT)	Lisa King (ALT)
			Christine Chalaturnyk (ALT)
			Dennis Beaudoin (ALT)
			Mary Dallas (ALT)
Regrets:	Stuart Cullum	Mark Fournier	Ken Fry (ALT)
	Kurt Spady (ALT)	Kim Wickwire (ALT)	Brooke Heggie
	Darlene MacDonald (ALT)		
Guest:			
Chair:	Peter Mal	**Recorder:**	Nicole Dussault

CALL TO ORDER

D. Thompson called the meeting to order at 6:17 pm

1. APPROVAL OF AGENDA

Motion AC101421.1 by D. Bullock to approve the agenda as presented ***CARRIED***

2. APPROVAL OF THE SEPTEMBER 9, 2021 MINUTES

Motion AC101421.2 by A. Mix to approve the September 9th, 2021 minutes as presented ***CARRIED***

3. NEW BUSINESS - Elections

3.1. Election of Academic Council Chairperson (Article 9.4) *(D.Thompson)*

- P. Mal was nominated by G. Gilchrist to continue in the role of Chairperson for the 2021-2022 Academic Council term. P. Mal allowed the nomination to stand. No other nominations were received and accepted.

Motion AC101421.3 by B.Van Someren to cease nominations ***CARRIED***

By acclamation P. Mal was voted in as the Chairperson of Academic Council for the 2021-2022 term.

3.2. Election of Academic Council Vice Chairperson (Article 9.4) *(Chair)*

- E. Prevost was nominated by P. Mal as Vice Chairperson for the 2021-2022 Academic Council term. E. Prevost accepted the nomination. No other nominations were received and accepted.

By acclamation E. Prevost was voted in as the Vice Chairperson of Academic Council for the 2021-2022 term.

3.3. Appointment of Committee Members (Article 13) *(Chair)*

- The Constitutional Review Committee shall be appointed by the Council and shall consist of three persons, one representative from each of faculty, students and Board; (not a vote) and
- The following representatives have agreed to sit on this committee and review the constitution as per Article 13.3.

Constitution Review Committee (Article 13.3)

Board Representative: **Mary Dallas**
Student Representative: **Wesley Wilks**
Faculty Representative: **Andrea Mix**

Motion AC101421.4 by B. Van Someren to appoint the above mentioned representatives to the Constitution Review Committee ***CARRIED***

Appeal Committee Chairperson and Alternate (Article 13.4)

Chairperson: **Dan Daley**
Alternate Chairperson: **Dalin Bullock**

- The Chairperson and Alternate Chairperson from the 2020-2021 Academic Council term have agreed to let their names stand. (Pause for nominations.)
- No other nominations were received and accepted

Motion AC101421.5 by D. Thompson to elect D. Daley as Chairperson and D. Bullock as Alternate Chairperson to the Appeal Committee ***CARRIED***

4. NEW BUSINESS - CURRICULUM APPROVAL

4.1. School of Life Science and Business

4.1.1. Program Termination - Business Management Diploma - Accounting Major + Marketing & Sales Major *(D.Bullock)*

- Due to declining enrollment, Olds College decided to cease offering the specializations/majors of Accounting and Marketing & Sales in the Business Management Diploma. Olds College formally suspended this program in 2019. These majors have not admitted students since 2015/16 and 2016/17.

Motion AC101421.6 by D. Bullock to approve the Program Termination - Business Management Diploma - Accounting Major + Marketing & Sales Major ***CARRIED***

4.2. Werklund School of Agriculture Technology

Program Development Policy/Procedure (for reference regarding agenda items 4.2.2 to 4.2.21)

4.2.1. Revised Course Outline and Competency Profile MKG 3500 - International Marketing *(J.Benkie)*

- This course has been updated for relevancy. Examples include:
  - The course description is not aligned with the General Areas of Competency, and the existing textbook (as well as the proposed new textbook.)
  - Teaching about historical institutions in the context of global marketing course, is out of scope
  - NAFTA superseded by CUSMA/ASMCA in 2020
- This course is being taught by a new instructor this year and has not had an update recently. This course is set to be delivered in the winter term
- The proposed revisions have been reviewed and approved by the PCC

Motion AC101421.7 by J.Benkie to approve the Revised Course Outline and Competency Profile - MKG 3500 - International Marketing ***CARRIED***

- Prior to attending to items 4.2.2 to 4.2.21 on the agenda, Dean J. Benkie gave an overview of the progress of the Bachelor of Digital Ag Degree to date, along with an outline of the timelines and processes required by the Campus Alberta Quality Council (CAQC).
- The Bachelor of Digital Agriculture program has not officially been approved by CAQC, and therefore, a formal Program Curriculum Committee has not yet been established. However, numerous faculty members, independent academic reviewers and industry experts had the opportunity to review, allowing for significant input through the process. It was discussed that there were numerous opportunities for collaboration during this review. As the anticipated date of offering the degree is September 2022, the courses need to be approved by the November Academic Council meeting.
- It was noted that there has been a meeting scheduled for the review of the timelines, guidelines and processes in policies D21 Course Development and Revision, D22 Program Review and D34 Program Development, to ensure the timelines, guidelines and processes are effective.
- It was also noted that, moving forward, any changes that contradict the prescribed timelines are to be noted on the Academic Council agenda

4.2.2. New Course Outline AGF 1000 - Survey of Agriculture and Food Systems in Rural and Urban Environments *(J.Benkie)*

- The Olds College Bachelor of Digital Agriculture program will leverage design thinking, systems thinking, computational thinking, and critical thinking to immerse students in global challenges in agriculture, recognizing the convergence of exponential technologies and diverse perspectives. Students will be prepared to lead disruptive change in agriculture with a grounding in leadership, exponential and entrepreneurial thinking, digital agriculture and technology, agriculture machinery management, agronomy, and data sciences to realize financial and environmental objectives. Students will engage in real-world problems, develop and evaluate optimization solutions, and enhance productivity through the use of emerging digital agriculture technologies and data management practices. Students will internalize responsible and ethical decision-making centered on issues of sustainability, including social, economic, and environmental impacts. This program will develop and expand students' self-knowledge, self-monitoring, and leadership and management capacity to ensure an ability to engage in continuous professional growth and become effective leaders within multidisciplinary teams in an ever changing digital agriculture industry. This is a new course in the Bachelor of Digital Agriculture program.

4.2.3. New Course Outline AGT 1010 - Design Thinking in Agriculture Technology *(J.Benkie)*

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productivity through the use of emerging digital agriculture technologies and data management practices. Students will internalize responsible and ethical decision-making centered on issues of sustainability, including social, economic, and environmental impacts. This program will develop and expand students' self-knowledge, self-monitoring, and leadership and management capacity to ensure an ability to engage in continuous professional growth and become effective leaders within multidisciplinary teams in an ever changing digital agriculture industry. This is a new course in the Bachelor of Digital Agriculture program.

- **NOTE:** Co-requisites and prerequisites cannot be linked in Kuali until the course actually exists

4.2.4. New Course Outline MTH 1100 - Applied Math *(J.Benkie)*

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4.2.5. New Course Outline AGI 1000 - Introduction to Contemporary Issues in Agriculture *(J.Benkie)*

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4.2.6. New Course Outline AGS 1000 - Applied Science in Agriculture *(J.Benkie)*

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global challenges in agriculture, recognizing the convergence of exponential technologies and diverse perspectives. Students will be prepared to lead disruptive change in agriculture with a grounding in leadership, exponential and entrepreneurial thinking, digital agriculture and technology, agriculture machinery management, agronomy, and data sciences to realize financial and environmental objectives. Students will engage in real-world problems, develop and evaluate optimization solutions, and enhance productivity through the use of emerging digital agriculture technologies and data management practices. Students will internalize responsible and ethical decision-making centered on issues of sustainability, including social, economic, and environmental impacts. This program will develop and expand students' self-knowledge, self-monitoring, and leadership and management capacity to ensure an ability to engage in continuous professional growth and become effective leaders within multidisciplinary teams in an ever changing digital agriculture industry. This is a new course in the Bachelor of Digital Agriculture program.

4.2.7. New Course Outline AGT 1510 - Experiencing Technology *(J.Benkie)*

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4.2.8. New Course Outline AGT 1050 - Practicing Exponential Foresight *(J.Benkie)*

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4.2.9. New Course Outline AGT 1080 - Data Management and Analytics *(J.Benkie)*

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4.2.10. New Course Outline AGT 3000 - Precision Feeding and Monitoring Systems for Livestock *(J.Benkie)*

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4.2.11. New Course Outline BDA 3999 - Preparation for Professional Internship *(J.Benkie)*

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professional growth and become effective leaders within multidisciplinary teams in an ever changing digital agriculture industry. This is a new course in the Bachelor of Digital Agriculture program.

4.2.12. New Course Outline AGF 3000 - Agriculture Leadership in Global Food Systems *(J.Benkie)*

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4.2.13. New Course Outline AGT 3110 - Precision Farming Systems *(J.Benkie)*

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4.2.14. New Course Outline COM 3000 - Translating and Communicating Technology Solutions *(J.Benkie)*

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4.2.15. New Course Outline AGT 3510 - Integrating Precision Farming Systems in the Field *(J.Benkie)*

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4.2.16. New Course Outline AGT 3200 - Applied Research in Agriculture Technology *(J.Benkie)*

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4.2.17. New Course Outline AGI 3000 - Global Perspectives in Agriculture *(J.Benkie)*

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4.2.18. New Course Outline AGT 3300 - Responsible Agricultural Innovation *(J.Benkie)*

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4.2.19. New Course Outline AGS 2150 - Social Science Fundamentals *(J.Benkie)*

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- **NOTE:** Many of the textbooks required will be available online.

4.2.20. New Course Outline AGI 3150 - Indigenous Perspectives Towards Land Use and the Impacts of Colonization *(J.Benkie)*

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4.2.21. New Course Outline BDA 2150 - Student-led Independent Study *(J.Benkie)*

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Motion AC101421.8 by J.Benkie to approve items 4.2.2 to 4.2.21 by consent agenda ***CARRIED***

5. NEW BUSINESS - DEAN APPROVAL (FOR INFORMATION ONLY)

5.1. School of Life Science & Business

5.1.1. FIO Proposal (Oct 2021) AHT 1140 - Veterinary Practice the Team Connection *(D.Bullock)*

- A question was brought forth regarding the June 30th timeline. As noted above, any future changes that contradict proposed timelines will be noted on the agenda.

5.2. Werklund School of Agriculture Technology

5.2.1. FIO Proposal (Oct 2021) Bachelor of Digital Agriculture Program of Study *(J.Benkie)*

6. NEW BUSINESS - POLICY REVIEW (FOR INFORMATION ONLY)

6.1. D18 Disabilities and Accessibility Support *(G.Gilchrist)*

P.Mal adjourned the meeting at 7:34 pm

7. NEXT MEETING

Date: November 10, 2021
Meeting 6:15 pm

Deadline for agenda item submission: October 29, 2021