

## LEARNING COMMONS GOVERNANCE AND MANAGEMENT

This document is the parent policy for any College procedures. Questions regarding this policy are to be directed to the identified Policy Owner.

<b>Category:</b>	C. Campus Infrastructure
<b>Policy Number:</b>	C06
<b>Approval Date:</b>	January 26, 2024
<b>Effective Date:</b>	January 26, 2024
<b>Policy Owner:</b>	Vice President, Academic

<b>Objective:</b>	This policy is intended to govern and manage the Learning Commons assets and services to provide students: a flexible environment to learn, access to print information, access to a variety of digital media, learning devices, library services, and general studies.
<b>Policy:</b>	The Learning Commons at Olds College of Agriculture & Technology (Learning Commons) is a shared learning space and portfolio of services where a variety of perspectives and resources come together to support a student-centred, course-work focused, physical, digital and virtual environment. Learning Commons facilities promote collaboration, campus life, private study, reading, and innovation, along with services that support academic success. These services include access to digital and physical information resources, technology, tutoring, physical space, and student and content-creation support. The Learning Commons also houses the Indigenous Gathering Room where students access Indigenous wellness programming and support services.
<b>Definitions:</b>	<p><b>Learning Commons:</b> A modern form of a school library. It provides students:</p> <ul style="list-style-type: none"> <li>• an inclusive and flexible environment to learn</li> <li>• access to traditional print information as well as a variety of other media and devices</li> </ul> <p>Learning commons should help students engage with each other and their communities. They can exist in a physical and/or virtual space.</p> <p><b>Assets:</b> Space (both physical and virtual), furnishings, physical resources, digital resources, technological devices, staff (including individual knowledge and experience), time, and budget.</p> <p><b>Services:</b> Instruction, orientation, research assistance, citation and copyright assistance, tutoring, library circulation and information, 3D printing, technology assistance, space bookings, and any other professional assistance within the scope of staff ability and position.</p>

	<p><b>Indigenous Gathering Room:</b> An inclusive and welcoming space designated to providing indigenous services and embracing indigenous culture within the spirit of reconciliation.</p>
<p><b>Related Information:</b></p>	<p>Acts and Regulations that authorize or influence this policy include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• <a href="#">Alberta Education. Learning Commons Guidelines. May 2014</a></li> <li>• Chinook's Edge School Division <a href="#">AP 2 – 19 School Library Learning Commons</a></li> <li>• <a href="#">CICAN Indigenous Protocol</a></li> </ul> <p>Alberta Education overview of a Learning Commons:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.alberta.ca/learning-commons.aspx">https://www.alberta.ca/learning-commons.aspx</a></li> </ul>
<p><b>Related Procedures:</b></p>	<p>C06 Learning Commons and Governance Management Procedure</p>
<p><b>Review Period:</b></p>	<p>3 years</p>
<p><b>Revision History:</b></p>	<p>New: April 2015  Revised: May 2020  Revised: November 2020  Revised: January 2024</p>